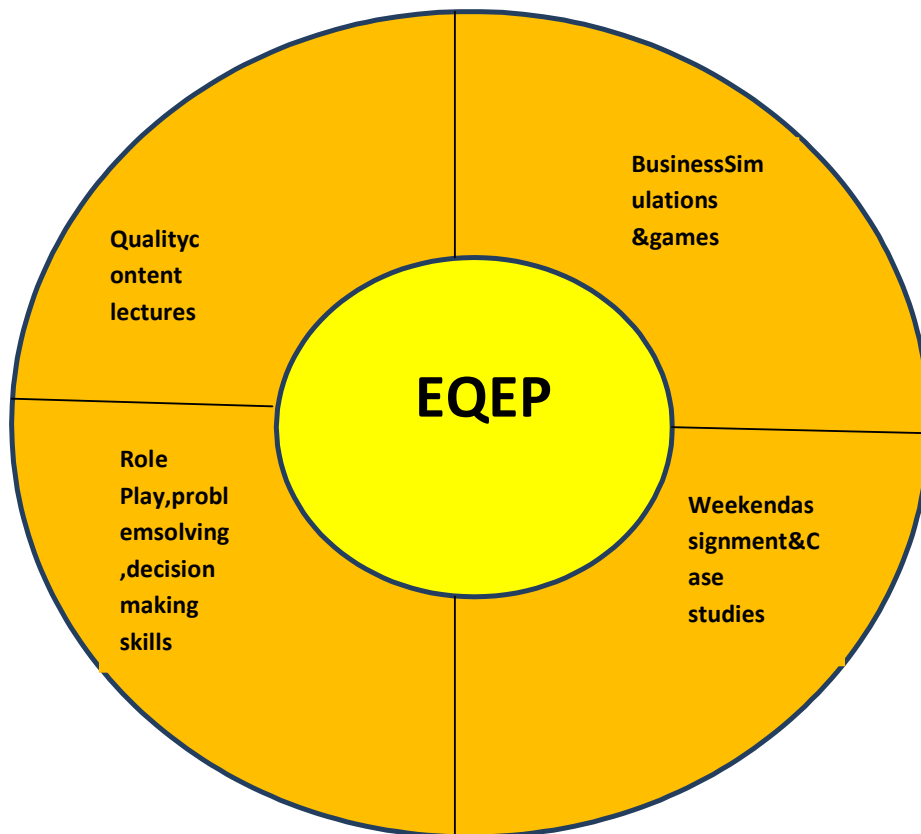


## Best Practices

Title: "Education Quality Enhancement Programme"

### EQEP



EQEP Strategy Model

Source: Dr. Prashant P. Bornare

EQEP is executed in following ways since 2012 Academic year and revised in 2021-23 onwards

### 1. Objectives:

- Quality lectures delivery by faculties.
- Simulation of business situation for proper understanding of students with real business scenario.

- Conduct business games to develop managerial, leadership & business skills in students.
- Allot weekend assignment to students for close business function exposure.
- Allot and assist students for case studies to understand business problems, plans, procedures, control etc. and develop problem solving and decision making skills.
- Conduct business organization structural role play from students to develop stage daring, motivation, leadership qualities, soft skills, hard skills & communication skill (e.g. BLD C, BGC and BEW).
- Organize SPAS in each semester for students.
- Organize inter-disciplinary subject's workshops, seminars, lectures for students to make them aware and update skills in other fields of education along with managerial skills (e.g. SOFT-16).
- Use PowerPoint presentation for lectures.
- Get assistance of e-learning system.
- Use ICT as main teaching-learning tool.
- Collect student's feedback after each lecture for further improvement.
- Organize conferences and seminars for students.
- Conduct guest lecturers of industrialist/academician for students' knowledge enhancement.
- Motivate students to participate in National/International Conferences/Symposiums as well encourage and help them to prepare and present research paper/poster.
- Motivate and help students to prepare and publish research papers/articles in National/International impact factor ISSN journals.
- Organized National/International Conferences.
- IMS faculty members used to "**Any Time Students Counseling (ATSC)**" policy to help students in campus or off campus.
- Faculty members participate present their research papers in National/International Conferences/Symposiums as well as publish their research papers in good impact factor ISSN journal and give all benefits of it to students.
- Industrial Visit on regular basis to give practical business execution exposure to students.
- Motivate students for cultural activities.
- Designed '**Certificate Programme in Business Leadership (CPBL)**' for students to develop leadership qualities in them.
- Designed '**Certificate Programme in Professionalism & Corporate Communication Skills (CPPCCS)**' to develop professional and communication skills.
- Designed '**Certificate Programme in Financial Derivatives (CPFD)**' to give additional knowledge in finance to set skills.
- Designed '**Certificate Programme in Family and Small Business Management & Development (CPFSBDM)**' to build entrepreneur, copreneur, E-entrepreneur, bio-entrepreneur and woman entrepreneur for self employment.
- Designed '**Certificate Programme in Organic Farming [CPOF]**'

- Designed 'Certificate Programme in Fashion Designing & Trends [CPFDT]'

## **2. The Context:**

KYDSC Trust's IMS, Sakegaon-Bhusawal offered full-time MBA programme and one and only institute in Bhusawal Taluka for Management education situated in Sakegaon village. Hence majority students do not have excellent command in professionalism, communication and writing skills and business skills because for MBA all graduation disciplines students enrolled so it's become difficult to B.A, B.Sc, B.Tech, B.E, B.C.A students except, B.B.A & B.Com. Hence introduced several crash courses through EQEP to resolve problems.

## **3. The Practice:**

We launched several certificate programmes for the students and syllabus of them distributed among faculty members according to their experience, interest and expertise. All enrolled students get full study materials based on courses syllabus lectures delivered by the faculty and examination take place at the end of course. After examination result declared according to secured marks and certificate of programme awarded to students with grade according to secured marks.

## **4. Evidence of success:**

EQEP functional since last year and under this we have conducted several activities like Faculty Development Programme (FDP), Leadership Development Programme (LDP) and Management Development Programme (MDP) with collaboration with corporate and other institutions. We also succeeded one National and one International conference in association with EQEP. We run it under IQAC of IMS and under this practice we launched four professional certificate programmes and two vocational certificate programmes successfully with one or two batches in each. Our MBA students reported after completion of enrolled programme it is helpful for them in regular MBA curricular and also supplementary to set their fortunes and self-employment skills with professionalism, leadership, managerial and communication skills.

## **5. Problems Encountered and resource required:**

Right now we succeeded National/International conferences, LDP, FDP and MDP under EQEP, but for certificate programmes strength of enrolment is average. To create awareness about

certificate programmes and vocational certificate programmes we need to enhance quality and lectures hours along with regular MBA lectures and for the same we should have to organize more guest lecturers in each certificate program and properly need to understand what are the benefits of each course and which one feasible for him/her. We are in process to tie-up with several nearby Management institutions to enhance strength and regularity in courses.

